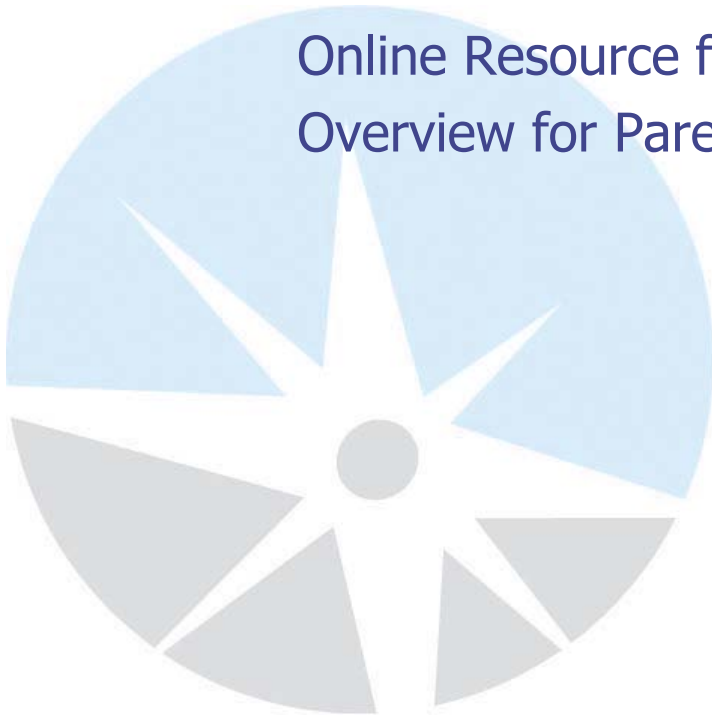


Using Family Connection

Online Resource for Planning & Advising
Overview for Parents



Overview

- ◆ What is Family Connection?
- ◆ How do I access it?
- ◆ How do you register?
- ◆ What can I do with it?
- ◆ How does it help career and college planning?

What is it?

- ◆ Web-based resource that supports course, career, and college planning
- ◆ Specific to our school
- ◆ Linked with Naviance Succeed, a service that we use in the counseling office

How is it accessed?

- ◆ Family Connection is on the Web
 - <http://connection.naviance.com/whittier>
- ◆ Parent accounts
- ◆ Student accounts

How do you register?

- ◆ Each parent and student receives a code
 - Use code to create a personal account
 - Codes are random and alphanumeric for security reasons
 - Codes can be used only once
- ◆ On your first visit, enter the code in the New User box, then follow on-screen instructions
- ◆ On subsequent visits, sign in using the Returning User box

What can it do?

- ◆ Share plans
- ◆ Complete surveys
- ◆ Compare colleges
- ◆ Links to selected third-party resources
- ◆ Track deadlines
- ◆ Produce scattergrams
- ◆ Show schedule of college visits

Main Page

Welcome to Family Connection

Nice to see you again! Please log in.

Username

password

☐ remember me

[Log In](#)

[forgot your password?](#)

[need additional help?](#)

are you new here?

[i'm a guest >](#)

[i need to register >](#)

Naviance High School

910 17th Street NW
Suite 1000
Washington DC 20006
p: (202) 349-2700

After Sign in

Naviance High School Logged in as: Chelsie McKenzie Shaffer ([log out](#)) [Manage my account](#)

Hi, I'm the Navigator

[courses](#) [colleges](#) [careers](#) [about me](#)



[courses](#)
[colleges](#)
[careers](#)
[about me](#)



Welcome to the all-new Family Connection! I'm the Navigator, and I'll show up on various pages of the site to help explain what to do.

what's new

- ✓ Erin Garland sent you an [email](#).
- ✓ Josh Mechanic sent you an [email](#).

from my school

 [WELCOME BACK SENIORS](#)

updates

- [Great new website from the US Dept of Education](#)

✉ You have [2 new messages](#)

📁 [Document Library](#)

[Contact Us](#)

pages

- [counseling process](#)
- [srs and family conn.](#)
- [college intv. video](#)
- [fafsa video](#)
- [college app process](#)
- [careers & majors](#)
- [sat & act prep](#)
- [college info-parents](#)
- [tips-fin aid](#)
- [student lounge](#)
- ["collegegoing" blog](#)
- [counselor's podcast](#)

College Profile

Naviance High School
Logged in as: Chelsie McKenzie Shaffer ([log out](#))
[Manage my account](#)

[home](#)
[courses](#)
[colleges](#)
[careers](#)
[about me](#)

search for colleges:

 [Go](#)

[MORE SEARCH OPTIONS >>](#)

my colleges

> [colleges I'm thinking about](#)

> [colleges I'm applying to](#)

> [visit schedule](#)

college research

> [college match](#)

> [college compare](#)

> [college lookup](#)

> [college search](#)

> [college maps](#)

> [scattergrams](#)

> [acceptance history](#)

> [enrichment programs](#)

Cornell University :: Ithaca, NY :: U.S.

DOMESTIC ADMISSIONS
Phone: +1-(607) 255-5241
Fax: +1-(607) 254-5175
Financial aid: N/A
E-mail: [SEND E-MAIL](#)

INTERNATIONAL ADMISSIONS
Phone: N/A
Fax: +1-(607) 255-5452
Financial aid: N/A
E-mail: N/A

[VISIT WEBSITE](#) | [OVERLAPS](#) | [SCHOOL STATS](#) | [GRAPH](#) | [ADD TO LIST](#)

How You Compare	GPA	PSAT to SAT 1600	PSAT to SAT 2400	Single SAT 1600	Combined SAT 1600	Single SAT 2400	Combined SAT 2400	PLAN to ACT	ACT	IB	Accept
Chelsie McKenzie Shaffer	-	-	-	-	880	1400	1400	-	-	-	-
Cornell University*	3.68	1326	2019	1326	1348	2019	2020	24	24	37	30/70

[Admissions](#)
[Financial Aid](#)
[Majors and Degrees](#)
[Student Life](#)

No information available.

Application History

Class	Apply	Admit	Enroll
2008	9	5	2
2007	17	9	2
2006	6	4	0

Surveys



surveys to take:

- > [graduation survey](#)
- > [junior survey](#)
- > [graduation survey](#)
- > [fall senior survey](#)
- > [pre-reg ap survey](#)

[view all surveys](#)

[survey history](#)

official things:

- > [my profile](#)
- > [my inbox](#)
- > [my account](#)
- > [my test scores](#)

my interests:

- > [favorite colleges](#)
- > [favorite careers and clusters](#)

Pre-reg AP Survey

Students planning to take an Advanced Placement Examination in May must complete this survey.

This survey will serve as a preliminary registration for the AP Exam(s) that you indicate.

ONLY THOSE STUDENTS THAT REPORT THAT THEY ARE TAKING AP EXAMS WILL BE CONTACTED TO COMPLETE THE REGISTRATION PROCESS! The registration survey must be completed and submitted by Friday.

The cost for each Advanced Placement Test is \$84.00, payable by check, to Naviance High School. Cash will not be accepted.

Payment for AP Examinations Must be made by May 1st.

Please save your answers periodically if you need longer than one hour to complete this form. Your session will expire after one hour if you have not changed the page.

*1. Last Name

*2. First Name

*3. Grade

*4. Enter Today's Date

*5. Do you plan to take an AP Exam? If you do not plan to take an AP exam: In question #7 click on "I do not plan to take an AP Examination", then go to question # 11

☐ Yes

☐ No

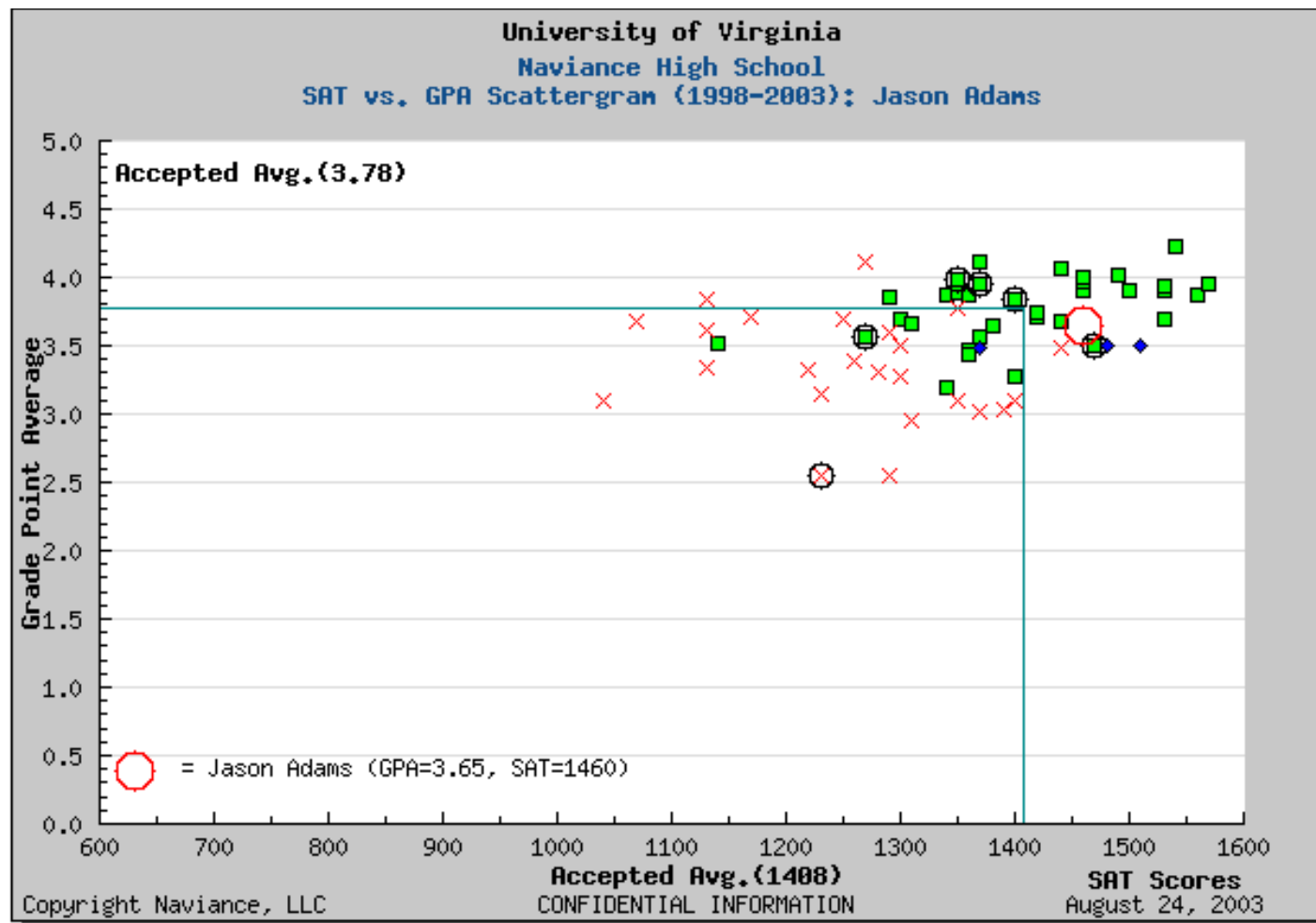
6. In the space provided, enter the number of Advanced Placement courses you plan to take.

*7. Please select the Advanced Placement course(s) you are planning to take in May 2007.

College Compare

	GPA	PSAT to SAT	Single SAT	Combined SAT	PLAN to ACT	ACT	IB	% accept
Jason Adams	3.65	1470	1460	1460	-	-	-	-
UC Berkeley	4.22	1540	1540	1540	28	28	34	100%
Cornell Univ	3.52	1346	1346	1347	14	14	-	60%
Emory Univ	3.48	1475	1475	1480	15	15	-	100%
George Wash Univ	3.50	1359	1359	1361	19	19	34	35%
Harvard Univ	3.65	1460	1460	1460	-	-	-	100%
U of Virginia	3.81	1435	1435	1435	25	25	-	60%

Scattergram



My Applications

colleges I'm applying to

[+ add to this list](#) | [view detailed status](#)

College	Type	Common App	Expected Difficulty*	Deadline†	Transcript	Office Status	My Application	WL	Defer	Results	Actions			
											EDIT	CONTACT	GRAPH	WWW
<input type="checkbox"/> American Univ	RD	Yes	N/A	1/15/10	sent	Initial materials submitted				Accepted				
<input type="checkbox"/> Boston Coll	RD	Yes	N/A	1/1/10	requested	Pending				Unknown				
<input type="checkbox"/> Brigham Young Univ Idaho	RD	-	N/A	-	no request	Pending				Unknown				
<input type="checkbox"/> Brown Univ	ED	-	N/A	11/1/09	requested	Pending				Unknown				
<input type="checkbox"/> Cornell Univ	RD	Yes	N/A	1/1/10	sent	Initial materials submitted		X		Unknown				
<input type="checkbox"/> Harvard Univ	ED	Yes	N/A	-	requested	Initial materials submitted	app submitted	X		Unknown				
<input type="checkbox"/> Longwood Univ	RD	-	N/A	-	requested	Initial materials submitted	app submitted			Accepted				

Delete Application

College that I am attending

Harvard Univ

Teacher Recommendations

No teachers currently listed.

Explore Careers

Explore Careers :: Orthodontists

[+ add to my list](#)

Overview

Knowledge & Skills

Tasks & Activities

Wages

Job Description

- Examine, diagnose, and treat dental malocclusions and oral cavity anomalies. Design and fabricate appliances to realign teeth and jaws to produce and maintain normal function and to improve appearance.

Interests

- **Holland Interest Code: IRS**

- **Investigative**

Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.

- **Realistic**

Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.

- **Social**

Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

Related Occupations

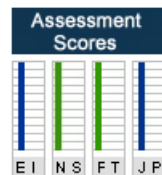
- [Chiropractors](#)
- [Dental Assistants](#)
- [Dental Hygienists](#)
- [Dentists](#)
- [Optometrists](#)

Personality Type



Confidential Report

Justin Adkins



Personality Type: **ESTJ**
 You described your profile as: **Very Accurate**

Introduction

Of the many factors that contribute to a successful future, an understanding of Personality Type is among the most useful.

While interests and skills change during the course of a person's life, the one thing that does remain constant is an individual's Personality Type - the innate way each person naturally prefers to see the world and make decisions. And although all individuals are unique, people of the same type share enormous similarities in the kinds of academic subjects and careers they find interesting, and the kind of work they find satisfying.


By understanding the role Personality Type plays, people can gain important insights into their educational, career, and relationship needs. And because people of different types often communicate in very different ways, counselors and teachers can learn which strategies work most effectively with each individual student.

Understanding you, Justin

People like you are outgoing, responsible, and quite strong willed. You like to be around other people and are talkative, friendly, and confident. You prefer to be in charge of any situation, and are usually good at organizing events and groups of people. Since you are so concerned about fairness, and have very clear opinions about what's right and wrong, you tend to become annoyed when people make exceptions to the rules or simply ignore them altogether. Outspoken, honest, and direct, you may sometimes interrupt or bluntly step on peoples' toes without even realizing it. You are naturally quite organized and productive, make quick decisions, and like to finish one project on time and neatly before starting another.


Course Plans





Browse each requirement and select courses to complete your plan



build your plan:

1. choose a plan
2. modify courses
3. review & finalize
4. scan your plan!



 course planner home
 notes and comments
 switch to another plan
 exit course planner

REQUIREMENTS


Cheryl's Graduation Plan

- [English](#) ✔
- [Science](#) ⚠
- [Math](#) ✔
- [Physical Education and Health](#) ⚠

Cheryl's Graduation Plan Draft Plan (click to rename)

COURSES

Science
Here are some science and fine arts courses.



CREDITS
 IN YOUR PLAN
 MISSING
 OPTIONAL

Please choose the following mandated course(s):

☐ [Photography](#) 0.5 credit(s)

☐ [Physics 1](#) 1 credit(s)

YOUR DRAFT PLAN

Grade 9

- [Algebra I](#) ✗
- [Music Appreciation](#) ✗
- [Arabic I](#) ✗
- [Calculus Barton](#) ✗
- [English 12 G](#) ✗
- [A study of the stars](#) 🔒
- [History Plus+](#) ✗
- [Honors Algebra I](#) ✗

How does it help?

- ◆ Shared resource linking home to school
- ◆ On-line tool for collaboration among counselors, students, and parents
- ◆ Accurate, complete records about student choices from our school
- ◆ Realistic assessments of your child's chances of admission at colleges where prior graduates have applied
- ◆ Career exploration
- ◆ Course planning

Questions

- ◆ For more information, please contact your child's counselor