

## **Goal 1: Academic/Technical Standards of Achievement**

***All students will continue to improve their academic and technical performance and meet high standards of achievement.***

<b>Objective</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
<p><b>Objective 1</b> - A tiered intervention response was implemented for the 2022-2023 school year. The District will continue to improve and educate teachers, students, and families of the interventions available for all students and how to receive support if needed.</p>	<p>Principal/Asst. Superintendent, Director of Pupil Personnel, Coordinator of Curriculum &amp; Staff Development, Associate Principal, Assistant Principals, Faculty/Staff</p>	<p>School Year 23-24</p>
<p><b>Objective 1a</b> – Social Emotional Learning (SEL) strategies will be culturally competent using Sheltered English Immersion teaching techniques to ensure all students are learning to their potential in all academic classes and technical areas.</p>	<p>Principal/Asst. Superintendent, Coordinator of Curriculum &amp; Staff Development, Director of Pupil Personnel, Associate Principal, Vocational/Technical Coordinators, Assistant Principals, Job Coach, Faculty/Staff</p>	<p>School Year 23-24</p>
<p><b>Objective 2</b> - Continue to align/update both the academic and vocational scope and sequences in all courses throughout the school. The vocational technical programs will continue examining how the newly adopted VTE Frameworks can be integrated into existing curriculum documents.</p>	<p>Principal/Asst. Superintendent, Associate Principal Vocational/Technical Coordinators, Coordinator of Curriculum &amp; Staff Development, Faculty</p>	<p>School Year 23-24</p>
<p><b>Objective 2a</b>- All students will continue to design, construct and maintain an electronic portfolio. The Portfolio will show the progression of a student's work from 9<sup>th</sup> -12<sup>th</sup> grade in both a student's academic and vocational programs. The portfolio will incorporate the students' History Civics Engagement Project, their vocational competency tracking, and their English Junior Senior Project.</p>	<p>Principal/Asst. Superintendent, Associate Principal, Coordinator of Curriculum &amp; Staff Development, Vocational/Technical Coordinators, Guidance Dept, Faculty/staff</p>	<p>School Year 23-24</p>

<p><b>Objective 2b</b> – A system of data collection, assessment, and dissemination is in place to ensure progress in all academic and vocational courses. All academic and vocational courses provide a variety of assessments, (exams, performance based assessments, written reports, projects, presentations, etc) throughout the school year.</p>	<p>Principal/Asst. Superintendent, Associate Principal Coordinator of Curriculum &amp; Staff Development, Director of Pupil Personnel, Coordinator of Data &amp; Assessment, Vocational/Technical Coordinators, Assistant Principals, Faculty, Instructional Technology Specialist</p>	<p>School Year 23-24</p>
<p><b>Objective 2c</b> – Lessons will be aligned to the learning standards of the curriculum frameworks. All students will be aware of the goals and learning outcomes of each lesson. Teachers will continue to electronically submit their plans and reflect on the effectiveness of their plans bi-weekly and adjust or reteach concepts as needed.</p>	<p>Principal/Asst. Superintendent, Associate Principal Coordinator of Curriculum &amp; Staff Development, Director of Pupil Personnel, Coordinator of Data &amp; Assessment, Vocational/Technical Coordinators, Assistant Principals, Faculty</p>	<p>School Year 23-24</p>
<p><b>Objective 3</b> – Offerings for next school year will include Whittier’s own Advanced Placement courses, DESE STEM-Based AP Courses through Virtual High School, and Post-Secondary Courses through our designated early college program with NECC. Coursework will be aligned to meet DESE changes that reflect access to post-secondary levels of instruction.</p> <p>In addition, Whittier Tech will offer a new exploratory program, Construction Craft Laborers. Completion of Chapter 74 approval will allow it to be offered in the 24-25 school year</p>	<p>Principal/Asst. Superintendent, Associate Principal, Director of Pupil Personnel, Coordinator of Data &amp; Assessment, Vocational/Technical Coordinators, Assistant Principals, Director of Guidance &amp; Admissions, Faculty</p>	<p>School Year 23-24</p>

<p><b>Objective 4</b> – Students will meet the appropriate requirements to obtain a high school diploma and a Vocational Trade Certificate required by the State of Massachusetts</p>	<p>Principal/Asst. Superintendent Coordinator of Curriculum &amp; Staff Development, Director of Pupil Personnel, Associate Principal, Vocational/Technical Coordinators, Assistant Principals, Faculty</p>	<p>School Year 23-24</p>
<p><b>Objective 4a</b> –The accountability system consists of two components. The first is how a school is doing compared to other schools across the state and the second is how our school is progressing toward the improvement targets.</p>	<p>Principal/Asst. Superintendent, Assistant Principals, Associate Principal, Director of Pupil Personnel, Vocational/Technical Coordinators, Coordinator of Curriculum &amp; Staff Development, Faculty</p>	<p>School Year 23-24</p>
<p><b>Objective 4b</b> – Student outcomes on the Massachusetts Comprehensive Assessment System (MCAS) tests for each grade will improve based upon state and federal mandates. All students will take the Biology MCAS 2.0 in their Freshman year and then the English Language Arts and Mathematics MCAS 2.0 in their Sophomore year. All three MCAS 2.0 exams are administered online and students take this on their Whittier Tech assigned iPad.</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal, Director of Pupil Personnel, Vocational/Technical Coordinators, Coordinator of Curriculum &amp; Staff Development, Assistant Principals, Faculty</p>	<p>School Year 23-24</p>
<p><b>Objective 5</b> – Student attendance will meet the standards required by Whittier Tech policy and DESE regulations (95%). Attendance is taken on a daily basis and School Messenger voice messages are sent to all absent students. Follow up phone calls by our attendance monitor are made. Any students in jeopardy of not meeting our attendance policies are sent home letters from the Principal's office. Quarterly attendance meetings with the guidance department , attendance monitor and the principal take place throughout the school year.</p>	<p>Principal/Asst. Superintendent, Associate Principal Assistant Principals, Director of Pupil Personnel, Guidance Dept., Faculty, Attendance Monitor</p>	<p>School Year 23-24</p>
<p><b>Objective 6</b> –Thee Student Success Team Coordinators will be working on the following areas of focus: Acceleration and Intervention, Rigor and High Expectations, Reading across all content areas, Writing across all content areas, and Executive Functioning</p>	<p>Principal/Asst. Superintendent, Associate Principal, Coordinator of Curriculum &amp; Staff Development, Director of Pupil Personnel, Vocational/Technical Coordinators, Assistant Principals, Faculty/Staff</p>	<p>School Year 23-24</p>
<p><b>Objective 7</b> –The District will continue to provide students with the State Seal of Biliteracy to recognize high school graduates who attain a</p>	<p>Principal/Asst. Superintendent, Associate Principal Coordinator of Curriculum &amp; Staff Development,</p>	<p>School Year 23-24</p>

<p>high level of proficiency in English and at least one other world language, meaning that those students can function in those languages in authentic, real-life situations.</p>	<p>Director of Pupil Personnel, Guidance Department Head, Faculty</p>	
<p><b>Objective 8</b> –Utilizing the 1:1 technology of the District, the guidance and special education departments will align career transition plans with a developmentally responsive and progressive plan that leads to post-secondary success upon graduation.</p>	<p>Principal/Asst. Superintendent Associate Principal Vocational/Technical Coordinators, Vocational/Technical Cluster Director of Technology and Information Systems, Technology Integration Specialist, Cluster Chairs, Guidance Staff, Faculty</p>	<p>School Year 23-24</p>
<p><b>Objective 9</b> - Whittier Tech students and staff will develop knowledge in the SkillsUSA Frameworks and will be prepared to compete in District, State, and National competitions.</p>	<p>Superintendent Associate Principal, Vocational/Technical Coordinators, Cluster Chairs, Faculty/Staff</p>	<p>School year 23-24</p>

## **Goal 2: Organizational Development/Leadership**

***Whittier Regional Vocational Technical High School leadership will retain and recruit highly qualified staff who will provide the highest quality instruction in both technical and academic programs for a diverse student population.***

<b>Objective</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
<p><b>Objective 1</b> – Implement the required components of the Teacher Evaluation as required by DESE. Faculty will be accountable for improved student performance based on data as required by state regulations. All staff use TalentEd through PowerSchool to complete the evaluation process. All new administrators will participate in Professional Development on how to provide effective feedback on Teaching and Learning.</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal Assistant Principals, Coordinator of Curriculum &amp; Staff Development, Vocational/Technical Coordinators, Director of Pupil Personnel, Faculty</p>	<p>School Year 23-24</p>
<p><b>Objective 2</b> – Review student assessment data to guide instruction and enhance teacher performance in the classroom, on MCAS 2.0, and other post high school exams. The District will continue the use of school wide assessments and classroom assessments as appropriate for immediate results. Teachers and students are using online testing platforms such as Performance Matters, Edgenuity, IXL, Lexia and Common Lit to ensure students are prepared for the online MCAS 2.0 exam.</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal, Assistant Principals, Coordinator of Data &amp; Assessment, Coordinator of Curriculum &amp; Staff Development, Vocational/Technical Coordinators, Director of Pupil Personnel, Faculty, Instructional Technology Specialist</p>	<p>School Year 23-24</p>
<p><b>Objective 3</b> – Review job descriptions as positions become available to align with District needs.</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal, Assistant Principals, Coordinator of Curriculum &amp; Staff Development, Vocational/Technical Coordinators, Director of Pupil Personnel, Business Manager, HR Director</p>	<p>School Year 23-24</p>

<p><b>Objective 4</b> – A three year (3) professional development plan will be reviewed to guide professional development activities that enhance the learning experiences of our teachers by committing to their ongoing growth and development.</p>	<p>Principal, Associate Principal, Coordinator of Curriculum &amp; Staff Development</p>	<p>School Year 23-24</p>
<p><b>Objective 4a</b> – Conduct staff training on cultural proficiency, diversity and awareness, bullying/harassment, restraint, and concussions as required by law/regulation. SEI initiatives will continue to be immersed into the teacher's curriculum. All Teachers are trained in CPI (Crisis Prevention Intervention Training)</p>	<p>Principal/Asst. Superintendent Associate Principal, Coordinator of Curriculum &amp; Staff Development, Assistant Principals, Vocational/Technical Coordinators, Director of Pupil Personnel, Guidance Staff, DEI Coordinator</p>	<p>School Year 23-24</p>
<p><b>Objective 4b</b> – Maximize opportunities for professional collaboration and ensure fidelity of instruction by providing Professional Learning Community (PLC) time with a professional development schedule, expectations, and meeting deliverables.</p>	<p>Principal/Asst. Superintendent, Associate Principal, Coordinator of Curriculum &amp; Staff Development, Assistant Principals, Vocational/Technical Coordinators, Faculty</p>	<p>School Year 23-24</p>
<p><b>Objective 4c</b> –Continue to provide a formal induction program that provides a two (2) day orientation and a comprehensive program that progresses for the first two years of their employment at Whittier.</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal, Coordinator of Curriculum &amp; Staff Development, Vocational/Technical Coordinators, Director of Pupil Personnel, Director of Technology, Assistant Principals, Business Manager, Job Coach</p>	<p>School Year 23-24</p>
<p><b>Objective 4d</b> – Continue to focus professional development for all teachers in Growth Mindset, Social Emotional Learning, Sheltered English Immersion (SEI)/English as a Second Language (ESL), Cultural Proficiency &amp; Responsiveness, and Tiered System of Support strategies for effective teaching practices for all students.</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal, Coordinator of Curriculum &amp; Staff Development, Vocational/Technical Coordinators, Director of Pupil Personnel, Assistant Principals, Faculty</p>	<p>School Year 23-24</p>
<p><b>Objective 4e</b> – Provide professional development opportunities to meet the SEI Endorsement requirements for ALL</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal,, Coordinator of Curriculum &amp; Staff Development, Vocational/Technical Coordinators,</p>	<p>School Year 23-24</p>

Instructors (Academic and Vocational.)	Director of Pupil Personnel, Faculty	
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### **Goal 3: Safe/Supportive Learning Environment**

***The Whittier community will be a safe, supportive, and respectful environment which promotes civic and social responsibilities among students and staff.***

<b>Objective</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
<p><b>Objective 1</b> – Students and faculty will be safe and feel secure both physically and emotionally. A tiered system of response will be utilized to support the social, emotional and academic needs of students. Staff and students will continue to be trained in A.L.I.C.E, Shelter in place and school evacuation.</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal, Assistant Principals, Director of Pupil Personnel, School Resource Officer, Safety Committee Faculty/Staff, School Council</p>	<p>School Year 23-24</p>
<p><b>Objective 1a</b> – Students will receive instruction in Health Education &amp; new updated Advisory Program which emphasizes the dangers of harassment, bullying, cyber bullying and inappropriate uses of technology as well as college and career readiness.</p>	<p>Principal/Asst. Superintendent, Associate Principal,, Assistant Principals, PE/Health Teachers, School Resource Officer, Faculty/Staff</p>	<p>School Year 23-24</p>
<p><b>Objective 1b</b> -Advisory time will continue to be integrated in the master schedule to allow time for open communication about topics of adolescent concerns with a thoughtful, caring adult in a small group setting. Students will be given a voice about issues while creating a sense of support that leads to a positive vision of the student’s future.</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal, Coordinator of Curriculum &amp; Staff Development, Coordinator of Data &amp; Assessment, Vocational/Technical Coordinators, Director of Pupil Personnel, Assistant Principals Dept Head/Cluster Chairs, Faculty/Staff</p>	<p>School Year 23-24</p>
<p><b>Objective 1c</b> – Students and staff will be trained on the regulations concerning concussions. An online data collection system called “ArxEd” will be utilized for training our coaches and students on the following (Anti-Hazing, Bullying Prevention, Locker room Responsibilities, Promoting Respectful Teams &amp; Schools</p>	<p>Principal/Asst. Superintendent, Associate Principal, Athletic Director, Assistant Principals, PE/Health Teachers, Coaches, School Nurses, Athletic Trainer, Faculty</p>	<p>School Year 23-24</p>



(DEI), Anti-Discrimination, (Title IX), Universal Precautions, Mandated.		
<b>Objective 1d</b> – Through the use of the peer mediation programs students are taught how to resolve conflicts in a healthy and safe environment. The District also has an Employee Assistance Program for all staff to help remediate any concerns both professionally and personally.	Principal/Asst. Superintendent, Associate Principal, Assistant Principals, Mediators, Faculty/Staff	School Year 23-24
<b>Objective 1e</b> – Whittier will continue to promote and train staff on non-violent crisis intervention	Principal/Asst. Superintendent, Associate Principal, Assistant Principals, Faculty/Staff	School Year 23-24
<b>Objective 1f</b> – A Peer Leadership Program will continue to be used to mentor freshman and new students to help with the transition to Whittier.	Principal/Asst. Superintendent, Associate Principal, Assistant Principals, Guidance Department, Faculty, Peer Leadership Advisor	School Year 23-24
<b>Objective 1g</b> – All Freshman students will receive a verbal screening for Substance Abuse Disorders unless parents/guardians opt out of the screening according to school policy.	Principal/Asst. Superintendent, Associate Principal, Director of Pupil Personnel, Guidance Counselors, Nurses	School Year 23-24
<b>Objective 2</b> - Students will be encouraged to participate in school organizations to fulfill civic responsibilities and perform community service. Additionally, all students will have to complete a Civics Engagement Project through the History Department	Principal/Asst. Superintendent, Associate Principal, Assistant Principals, Club Advisors, School Council, Faculty/Staff	School Year 23-24
<b>Objective 2a</b> - Faculty and staff will develop ways to incorporate lessons that actively engage and increase awareness on the importance of community based projects in order to serve the member districts and promote Whittier and its mission.	Principal/Asst. Superintendent, Associate Principal, Assistant Principals, Vocational/Technical Coordinators, Public Relations Specialist, Faculty/Staff	School Year 23-24
<b>Objective 3</b> - Our student wellness program and advisory program will continue to be implemented to support social emotional learning and a	Superintendent, Principal/Asst. Superintendent, Associate Principal,, Coordinator of Curriculum & Staff Development, Vocational/Technical Coordinators,	School Year 23-24

strong school culture for new and returning students.	Director of Pupil Personnel, Assistant Principals, Dept Heads, Faculty/Staff, Wellness Committee	
<b>Objective 3a</b> - Staff will utilize trauma informed strategies utilizing Whittier's Tiered System of Support to assist students with the transition to high school, within high school, and beyond high school.	Superintendent, Principal/Asst. Superintendent, Associate Principal, Coordinator of Curriculum & Staff Development, Coordinator of Data & Assessment, Vocational/Technical Coordinators, Director of Pupil Personnel, Assistant Principals, Dept Heads/Cluster Chairs, Faculty/Staff	School Year 23-24

## **Goal 4: Community Relations/Communication**

***Whittier Regional Vocational Technical High School will establish and maintain effective communication with all members of the business, professional and educational community.***

<b>Objective</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
<p><b>Objective 1</b> – Whittier will enhance its communication strategy for internal use and for external relations with parents, collaborating employers, civic leaders, sending school districts and the community at large. A new website for the School Building Project will be launched in the Fall of 2023.</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal, Coordinator of Curriculum &amp; Staff Development, Vocational/Technical Coordinators, Director of Pupil Personnel, Director of Technology, Evening School Director, Public Relations Consultant, Director of Community Partnerships</p>	<p>School Year 23-24</p>
<p><b>Objective 1a</b> – Whittier will utilize a public relations specialist and Consultant to provide coverage and promote the District on a state and national level. The public relations specialist and Consultant will use social media frequently to publicize the school district's events.</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal Administrative Team. Public Relations Specialist, Public Relations Consultant</p>	<p>School Year 23-24</p>
<p><b>Objective 1b</b> – Whittier will continue to adapt the website to provide updates on admissions, student life, and community projects. A Sunday night message to the Whittier Community will be utilized to inform all students and parents/guardians of upcoming school programs.</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal, Director of Technology &amp; Information Systems</p>	<p>School Year 23-24</p>
<p><b>Objective 2</b> – Whittier will continue to develop and strengthen partnerships with the business community, potential employers, and workforce training entities including labor union apprenticeship programs.</p> <p>New industry partnership with Mass. Division of Apprentice Standards - Pre-Apprenticeship Program</p>	<p>Superintendent, Principal/Asst. Superintendent, School Committee, Vocational/Technical Coordinators, Co-op Liaisons, Evening School Director, Director of Community Partnerships</p>	<p>School Year 23-24</p>

<p><b>Objective 2a</b> – Whittier will continue to strengthen relationships with all Advisory Boards and School Council to analyze and develop programs as necessary. Membership will continue to be reviewed and updated to ensure representation from all subgroups.</p>	<p>Superintendent, Principal/Associate Principal, Associate Principal, Vocational/Technical Coordinators, Vocational/Technical Department Heads. Advisory Board, School Council</p>	<p>School Year 23-24</p>
<p><b>Objective 2b</b> – The District will identify and increase the placements for co-op or internships for students. The District will continue to focus on employability skills to ensure students are ready and prepared for the workforce.</p>	<p>Vocational/Technical Coordinators, Co-op Liaisons, Advisory Board</p>	<p>School Year 23-24</p>
<p><b>Objective 3</b> – The District will increase opportunities for students to earn college credit through our designated early college program and articulation agreements with post-secondary institutions.</p>	<p>Principal/Asst. Superintendent, Associate Principal, Coordinator of Curriculum &amp; Staff Development, Guidance Department Head, Director of Pupil Personnel, Director of Community Partnerships</p>	<p>School Year 23-24</p>
<p><b>Objective 3a</b> – The Program of Studies will align with college acceptance requirements and common core requirements while meeting the NCAA Clearinghouse expectations. All new courses will be submitted for approval as needed.</p>	<p>Principal, Administrative Team</p>	<p>School Year 23-24</p>
<p><b>Objective 4</b> – The District will offer and provide on-site tours (with translation services if needed) and local district presentations to equitable access and promote the advantages of vocational/technical opportunities at Whittier Tech for all students.</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal, Director of Pupil Personnel, Guidance Department Head, Administrative Team, Faculty/Staff</p>	<p>School Year 23-24</p>

## **Goal 5: Fiscal/Asset Management**

**Whittier Regional Vocational Technical High School will partner with the community to meet financial, capital and leadership goals to support the highest quality instruction in both technical and academic programs.**

<b>Objective</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
<p><b>Objective 1</b> – Whittier will review and update a long range operational plan annually. Whittier will continue to pursue funding for large scale capital purchases whenever possible. Whittier will continue to add to its stabilization fund as revenues permit in order to build reserves that will mitigate the cost of any large scale repairs or replacements.</p>	<p>School Committee, Superintendent, Business Manager, Administration, Facilities Manager</p>	<p>School Year 23-24</p>
<p><b>Objective 1a</b> – Whittier will develop a financial plan that maximizes financial resources while remaining cognizant of fiscal constraints that may exist with its member communities. To achieve this, Whittier will identify alternative funding sources including public and private grants, partnerships and benefactor donations.</p>	<p>Superintendent, Business Manager, School Committee, Administration</p>	<p>School Year 23-24</p>
<p><b>Objective 1b</b> – Whittier will maintain a 5-year capital plan for district-wide equipment which will be reviewed and updated each year.</p>	<p>Superintendent, Business Manager, School Committee, Administration</p>	<p>School Year 23-24</p>
<p><b>Objective 1c</b> – Whittier will maintain a 5 year capital plan for vocational/technical equipment which will be reviewed and updated each year so as to ensure that students and staff have access to state-of-the-art equipment. The district will actively seek out grants that can assist with funding its capital needs</p>	<p>Business Manager, Superintendent, Vocational/Technical Coordinators, Coordinator of Curriculum &amp; Staff Development, School Committee</p>	<p>School Year 23-24</p>

<p><b>Objective 1d</b> – Whittier will maintain a long range technology plan which will include a school wide replacement plan for necessary hardware and software upgrades.</p>	<p>Superintendent, Business Manager, Director of Technology &amp; Information Systems, School Committee</p>	<p>School Year 23-24</p>
<p><b>Objective 1e</b> – Whittier will continue to recruit and retain a diverse workforce while providing leadership opportunities for all staff.</p>	<p>Superintendent, Principal/Asst. Superintendent, Associate Principal Administration, School Committee, HR Director</p>	<p>School Year 23-24</p>
<p><b>Objective 2</b> - Whittier and its School Building Committee will work with MSBA, the OPM and the Architect to assist with the Schematic Design phase of the school building project.</p>	<p>Superintendent, Principal/Asst. Superintendent, BusinessManager, School Committee, School Building Committee</p>	<p>School Year 23-24</p>
<p><b>Objective 2a</b> - Whittier will outreach to all eleven communities informing them of the finances of the proposed new building project and the ramifications fiscally if the project does not pass on the ballot question on January 23, 2024.</p>	<p>Superintendent, Principal/Asst. Superintendent, BusinessManager, School Committee, School Building Committee, Faculty</p>	<p>School Year 23-24</p>
<p><b>Objective 3</b> – The Whittier Evening/Adult Education Program will continue to assess program offerings, research opportunities and expand programs to meet the needs of the District. We will continue to expand our CTI program offerings to provide career training to the under and unemployed.</p>	<p>Superintendent, Principal/Asst. Superintendent, Director of Evening School, School Committee, Director of Community Partnerships</p>	<p>School Year 23-24</p>
<p><b>Objective 4</b> – Whittier will continue to investigate energy saving programs and alternative energy sources to improve energy consumption for the school building and grounds.</p>	<p>Superintendent, Business Manager, Plant Facilities Manager, School Committee</p>	<p>School Year 23-24</p>
<p><b>Objective 6</b> – Whittier will maintain a long-range plan for the maintenance of the building, grounds and transportation fleet which will be reviewed and updated each year.</p>	<p>Superintendent, School Committee, Business Manager, Principal Vocational/Technical Coordinators, Plant Facilities Manager, Transportation Coordinator</p>	<p>School Year 22-23</p>

IN COMPLIANCE WITH FEDERAL AND STATE LAW, IT IS THE POLICY OF THE WHITTIER REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOL NOT TO EXCLUDE FROM PARTICIPATION, DENY THE BENEFITS OF, OR OTHERWISE DISCRIMINATE AGAINST INDIVIDUALS ON THE BASIS OF RACE, COLOR, SEX, AGE, GENDER IDENTITY, RELIGION, NATIONAL ORIGIN, SEXUAL ORIENTATION, DISABILITY, ACTIVE MILITARY/VETERAN STATUS, PREGNANCY AND PREGNANCY RELATED CONDITIONS, MARITAL STATUS, FAMILIAL STATUS, HOMELESSNESS, ANCESTRY, ETHNIC BACKGROUND, OR ANY OTHER CATEGORY PROTECTED BY STATE OR FEDERAL LAW IN THE ADMINISTRATION OF ITS EDUCATIONAL AND EMPLOYMENT POLICIES, OR IN ITS PROGRAM AND ACTIVITIES.

*Revised 9/2023*  
*Approved by SC 9/13/23*